

Suzanne L. Kelly
Superintendent of Schools

EDWARDS-KNOX CENTRAL SCHOOL DISTRICT

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Ronald Burke
Elementary Principal
562-3284 or 562-3210

September 2009

Dear Parent/Guardians:

By working together we can increase the success of each child. It is important to have a strong relationship between home and school. An open line of communication with the teachers, support staff, and office is a goal for all of us to strive for.

It seems that life can get so busy and hectic with all the demands placed on the child, family, and school. Keep informed, ask your child about their day, and discuss upcoming events. Look for important information in your child's Friday folder or planner.

Studies have shown that when parents actively participate in their children's education, there is greater success at school. One method to promote student achievement is to create a School and Parent Compact. This document helps to define the roles of each of the key players: the child, parent, and school. It outlines the responsibilities to help promote academic achievement. In accordance with the No Child Left Behind Act, a group of parents and staff created this compact.

Please read the compact over and discuss it with your child. Each teacher will do the same with their students to increase their understanding and familiarity with this form. In order to improve communication and strengthen our relationship, everyone must understand his or her expectations. We ask that you return a signed copy of this compact to your child's classroom teacher to be kept on file. The signature indicates that you are a willing participant and in agreement with your role. Together we will all make an effort to support one another and prepare our children to meet higher standards and strive for personal gain.

Sincerely,

Ronald Burke
Elementary Principal



**Edwards-Knox Elementary School
Parent, Student and School Compact**



IN ORDER TO PROMOTE STUDENT ACHIEVEMENT:

AS A SCHOOL, WE WILL:

- ☞ Encourage and welcome parents into the classroom for planned activities.
- ☞ Help keep your child safe by having all parents and visitors sign in at the office for an identification tag.
- ☞ Communicate with parents, as needed, to keep them informed of their child's progress.
- ☞ Prepare carefully so your child receives quality instruction each day.
- ☞ Encourage your child's natural curiosity in all areas of learning.
- ☞ Respect your child's opinion each day and try to listen carefully to him/her.
- ☞ Seek the help of others to meet your child's needs.
- ☞ Notify parents of special circumstances within the school environment that are affecting your child's learning/behavior.

Signature of Teacher

Date

Signature of Principal

Date

AS A PARENT, I WILL:

- ☞ Read and discuss the student handbook with my child.
- ☞ Expect my child to be respectful and work hard in school.
- ☞ Establish regular routines for homework and bedtime.
- ☞ Monitor the amount of TV my child watches and encourage physical activity.
- ☞ Get to know my child's teacher(s) early in the year.
- ☞ Encourage my child's interest in learning, especially through reading.
- ☞ Keep the school informed of unusual circumstances that may affect my child's learning/behavior in school.
- ☞ Ensure my child's attendance at school.
- ☞ Send a written explanation for any absences the day(s) my child returns to school.

Signature of Parent

Date

AS A STUDENT, I WILL DO MY BEST TO:

- ☞ Actively participate in class.
- ☞ Carefully complete homework and return on time.
- ☞ Follow all school rules.
- ☞ Respect others' feelings, property, and opinions.
- ☞ Understand I may seek the help of others.

Signature of Student

Date